

## Dealing with the Past Course – Course Overview, 4 – 10 May 2015

		Day 1, Mo, 04.05.2015	Day 2, Tue, 05.05.2015	Day 3, Wed, 06.05.2015	Day 4, Thur, 07.05.2015
Morning		Welcome & check-in	Review & check-in	Review & check-in	Review & check-in
9h30-13h00, 30min break	<b>Key Topic</b>	<b>Introduction to Dealing with the Past (DwP)</b>	<b>DwP from an 'International' Perspective</b>	<b>DwP from a 'Local' Perspective</b>	<b>Field Trip</b>
	<b>Learning Objectives</b>	<ol style="list-style-type: none"> <li>1. Understand what DwP is in terms of approach, norms and mechanisms.</li> <li>2. Understand the evolution of DwP approaches.</li> <li>3. Understand the importance of DwP for peacebuilding.</li> </ol>	<ol style="list-style-type: none"> <li>1. Understand the international policy context in which DwP interventions take place.</li> <li>2. Understand what international law can offer DwP</li> <li>3. Evaluate the ways in which internationalised discourses on human rights, the right to protect and state sovereignty shape DwP interventions.</li> <li>4. Cases of Sierra Leone and Sri Lanka.</li> </ol>	<ol style="list-style-type: none"> <li>1. Understand the complexities of a 'local' identity.</li> <li>2. Be aware of the different ways in which local and non-local perspectives may interact.</li> <li>3. Understand how local perspectives are currently being taken into account and incorporated in different types of DwP interventions.</li> <li>4. Case of South Africa</li> </ol>	<ol style="list-style-type: none"> <li>1. Observe a practical example of how different types of actors work together on a DwP intervention.</li> <li>2. Apply such observations to the conceptual content of the course.</li> <li>3. Discuss and debate reactions to the observations with peers.</li> </ol>
	<b>Methodology</b>	Expert inputs, Q&A, discussion, video, exercise	Expert inputs, Q&A, discussion	Expert inputs, Q&A, discussion	Field trip
	<b>Key Lecturers</b>	Briony Jones, swisspeace	Yasmin Sooka, Foundation for Human Rights, South Africa Respondent: Elisabeth Baumgartner, swisspeace	Yasmin Sooka, Foundation for Human Rights, South Africa	Elisabeth Baumgartner, swisspeace Sebastian De Pretto, swisspeace Virginia Arsenault, swisspeace

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Afternoon	Literature café	Literature café			
14h30-17h30, 30 min break	<b>Key Topic</b>	<b>Intervention in DwP Contexts</b>	<b>The International Perspective in Focus: The work of CIVITAS Maxima</b>	<b>The Local Perspective in Focus: Victims' Participation</b>	<b>Field Trip</b>
	<b>Learning Objectives</b>	Students apply the morning's learning to a specific case study.	1. Overview of the efforts of national, international and hybrid courts to try international crimes; 2. Overview on the issue of interlinking of national and international initiatives and example of the amnesty under the Lomé Accord in Sierra Leone; 3. Which impact for the victims who testified in front of national and international courts and what can we learn with respect to DwP.	1. Understanding the multiplicity of actors interacting on the local level. 2. Contrasting 'local' perspectives on DwP with formal DwP interventions. 3. Analysing the different processes through which the Extraordinary Chambers in the Courts of Cambodia engage with 'the local' (outreach; civil party participation).	1. Observe a practical example of how different types of actors work together on a DwP intervention. 2. Apply such observations to the conceptual content of the course. 3. Discuss and debate reactions to the observations with peers.
	<b>Methodology</b>	Expert inputs, Q&A, discussion, group work,	Expert inputs, Q&A, discussion, group work,	Expert inputs, Q&A, discussion, group work,	Field trip
	<b>Key Lecturers</b>	Briony Jones, swisspeace	Alain Werner, CIVITAS Maxima Respondent: Elisabeth Baumgartner, swisspeace.	Julie Bernath, swisspeace	Elisabeth Baumgartner, swisspeace Sebastian De Pretto, swisspeace Virginia Arsenault, swisspeace
Evening		Welcome Reception			

		<b>Day 5, Fri, 08.05.2015</b>	<b>Day 6, Sat, 09.05-2015</b>	<b>Day 7, Sun, 10.05.2015</b>
Morning		Review & check-in	Review & check-in	Review & check-in
9h30-13h00, 30min break	<b>Key Topic</b>	<b>DwP and State and Nation 'Building'</b>	<b>DwP and Social Transformation</b>	<b>Measuring and Assessing the Impact of Interventions</b>
	<b>Learning Objectives</b>	1. Understand how state and nation building are part of DwP. 2. Evaluate which actors are best placed to support state and national building processes. 3. Be aware of the different interventions which can be undertaken in order to 'build' states and nations.	1. Understand the role which social context plays in DwP interventions. 2. Be able to discuss what the limits and possibilities of a DwP process are. 3. Be able to evaluate the nature of DwP as a long-term process and what this means for intervention.	Students apply the course learnings through a role play.
	<b>Methodology</b>	Expert inputs, Q&A, discussion	Expert inputs, Q&A, discussion	Role play, discussion
	<b>Key Lecturers</b>	Serge Rumin, FDFA	Michelle Parlevliet Faculty of Law, University of Amsterdam	Simon Raiser, planpolitik
Afternoon				
14h30-17h30, 30 min break	<b>Key Topic</b>	<b>State and Nation 'Building' in Focus</b>	<b>Social Transformation in Focus: Socio-Economic Rights</b>	<b>Measuring and Assessing Impact of Interventions in Focus Final Debrief</b>
	<b>Learning Objectives</b>	1. Understand how state and nation building are part of DwP. 2. Evaluate which actors are best placed to support state and national building processes. 3. Be aware of the different interventions which can be undertaken in order to 'build' states and nations.	1. Understand the role which social context plays in DwP interventions. 2. Be able to discuss what the limits and possibilities of a DwP process are. 3. Be able to evaluate the nature of DwP as a long-term process and what this means for intervention.	Students apply the course learnings through a role play.
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