

South Sudan – Lessons for Peace & Conflict Studies? Summer School, 3 – 7 July 2017

		Day 1, Monday	Day 2, Tuesday	Day 3, Wednesday	Day 4, Thursday	Day 5, Friday
Morning		Welcome & warm up	Review & warm up	Review & warm up	Review & warm up	Review & warm up
08h45-12h15, 20min break	Key Topic	Mapping peace & conflict theories	Understanding peace and conflict in South Sudan	Understanding peace and conflict in South Sudan	Case studies & scenario development for South Sudan	Presenting case studies & scenarios
	Learning Objectives	Participants are familiar with the main theories, terms and concepts of peace & conflict; they understand the different types and causes of conflict and approaches to conflict transformation	Participants gain insights into South Sudan's turbulent political history, including issues of ethnicity and violence, international engagement, and statebuilding	Participants learn about key moments in the South Sudan peace process 2013-16 (stop & go exercise)	Participants prepare case studies on specific topics, conduct interviews with experts and reflect on scenarios for future developments in South Sudan	Participants present their case studies and recommendations and engage in discussions with experts
	Methodology	Expert input, Q&A, discussion, exercise	Expert input, Q&A, discussion, exercise	Expert input, Q&A, discussion, exercise	Research, expert interviews	Presentation of case studies, Q&A, discussion
	Key Lecturers	Prof. Laurent Goetschel, Dr. David Lanz, Franziska Sigrist, swisspeace	Prof. Jok Madut Jok, Sudd Institute	Dr. David Lanz, swisspeace, Prof. Dan Large, Central European University	Prof. Dan Large, Central European University, Dr. Martina Santschi, swisspeace and online resource persons	Prof. Laurent Goetschel, Dr. Martina Santschi, Franziska Sigrist, swisspeace
Lunch break						

		Day 1, Monday	Day 2, Tuesday	Day 3, Wednesday	Day 4, Thursday	Day 5, Friday
Afternoon 13h45-17h15, 20 min break	Key Topic	Mapping the South Sudan conflict	Understanding peace and conflict in South Sudan	Understanding peace and conflict in South Sudan	Case studies & scenario development for South Sudan	Lessons learnt and outlook
	Learning Objectives	Participants gain insights into the complexity of the South Sudan conflict, including an understanding of key conflict drivers, dynamics and actors and the regional and international dimensions of the conflict	Participants gain insights into South Sudan's turbulent political history, including issues of ethnicity and violence, international engagement, and statebuilding	Participants gain insights about contemporary dynamics in South Sudan, including the role of natural resources, China, and international humanitarian organizations	Participants prepare case studies on specific topics, conduct interviews with experts and reflect on scenarios for future developments in South Sudan	Participants present recommendations to a decision maker, they understand the relevance and limitations of peace & conflict theories in a real conflict setting and draw lessons for the case of South Sudan
	Methodology	Expert input, Q&A, discussion, exercise	Expert input, Q&A, discussion, exercise	Expert input, Q&A, discussion, exercise	Research, expert interviews	Expert input, Q&A, discussion
	Key Lecturers	Dr. David Lanz, Dr. Martina Santschi, swisspeace	Prof. Jok Madut Jok, Sudd Institute	Prof. Daniel Large, Central European University (tbc)	Prof. Dan Large, Central European University, Dr. Martina Santschi, swisspeace and online resource persons	Christoph Wille, Human Security Advisor South Sudan, Swiss Federal Department of Foreign Affairs, Prof. Laurent Goetschel, Dr. Martina Santschi, Franziska Sigrist, swisspeace
Evening		Welcoming reception & circuit on different research methodologies	Preparation of case studies	Preparation of case studies	Preparation of case studies	Closing dinner

Dates & Venue

3 – 7 July 2017, 08h45-17h15, swisspeace, Bernoullistreet 14-16, room 02.004 (second floor), University of Basel, Switzerland

Description

How can peace and conflict studies contribute to understanding the conflict dynamics in South Sudan, and how can insights from South Sudan advance academic research? swisspeace's 5-day summer school provides an overview of current academic and policy debates on conflict resolution, peacebuilding and statebuilding and critically reflects on their relevance for the South Sudan context. Following an introduction to peace and conflict theories and the architecture of international peacebuilding, participants will analyse the South Sudan context and reflect on scenarios for future developments.

What are the main developments in South Sudan since independence in 2011? Who are the key actors and what are the main drivers of conflict today? How does the ongoing armed conflict relate to previous civil wars and what are lessons learned from peace- and statebuilding engagement taking place prior to independence? What role has the recent IGAD-led mediation process played? How can the root causes of the conflict be addressed and what is the role of external actors in this process? Participants will focus on specific topics relevant to the South Sudan context including state formation, local governance, peace mediation, civil society, and responsibility to protect.

Faculty & Resource Persons

On-site Faculty

[Prof. Jok Madut Jok](#), Department of Social Anthropology, [University of Juba](#) and [Sudd Institute](#), Juba, South Sudan

[Dr. David Lanz](#), Head of Mediation, Mediation Program, [swisspeace](#)

[Prof. Dan Large](#), School of Public Policy, [Central European University](#)

[Prof. Laurent Goetschel, Director](#), [swisspeace](#) and Professor of Political Science, [University of Basel](#)

[Dr. Martina Santschi](#), Senior Researcher, Statehood & Conflict Program, [swisspeace](#)

[Franziska Sigrist](#), Head of Training, [swisspeace](#)

[Christoph Wille](#), Human Security Advisor South Sudan, [Swiss Federal Department of Foreign Affairs](#)

Workload and ECTS

Participants prepare a presentation during the summer school. To acquire the 3 ECTS credit points for this course, they also write a paper after the summer school.